Section 8.1: Hypotheses and Testing Procedure

Concepts and Formulae:

- Suppose there is a claim or a statement.
- The null hypothesis is an answer in which the claim or the statement is true, and denoted by H<sub>0</sub>.
- The alternative hypothesis is an answer in which the claim or the statement is NOT true, and denoted by  $H_a$  ( $H_A$  or  $H_1$ ).
- If we conclude H<sub>0</sub>, we say "we accept H<sub>0</sub> or fail to reject H<sub>0</sub>"; if we conclude H<sub>a</sub>, we say "we reject H<sub>0</sub> and conclude H<sub>a</sub>".

A testing procedure is specified by the following steps:

- Choose a test statistic. A test statistic is a function of data which makes the decision about the rejection or acceptance of  $H_0$ .
- A rejection range is a set in which we reject *H*<sub>0</sub> if the test statistic is in the set and accept *H*<sub>0</sub> if the test statistic is outside of the set.
- Let T be the test statistic and R be the rejection range. Then, we conclude

 $\begin{cases} H_0 & \text{if } T \notin R \\ H_a & \text{if } T \in R \end{cases}$ 

In general, a test can be summarized into the following table.

	Truth	
Conclude	H <sub>0</sub>	$H_a$
H <sub>0</sub>	Correct	Type II Error
$H_a$	Type I Error	Correct

• Type I error rate (probability) is defined by

 $P(\text{Conclude } H_a | \text{Truth is } H_0)$ 

and type II error rate (probability) is defined by

 $P(\text{Conclude } H_0|\text{Truth is } H_a).$ 

- We want to make both probabilities small. However, this is usually impossible in real applications. Thus classically, we only control type I error probabilities.
- The significance level denoted by  $\alpha$  is the maximum of type I error probabilities. Therefore, if we choose  $\alpha = 0.05$ , we guarantee the type I error probability is less than or equal to 0.05.

First example of Section 8.1: Examples 8.1 and 8.3 on textbook. Suppose old rate of "no visible damage" is 25%. An experiment took 20 samples and want to know whether the rate increases with a new method.

• Null hypothesis is

 $H_0$  : rate does not increase versus the alternative

 $H_a$ : rate increases.

Under H<sub>0</sub>, the count X of visible damage follows Bin(20, 0.25). Under H<sub>a</sub>, X ~ Bin(20, p) with p > 0.25. Then, we can write

 $H_0: p = 0.25 \leftrightarrow H_a: p > 0.25.$ 

• Assume the rejection range is

$$R = \{8, 9, 10, 11, \cdots, 20\}.$$

• Then, the type I error probability is  $P(X \ge 8 | p = 0.25) = 1 - B(7; 20, 0.25)$ = 0.102.

- The significance level  $\alpha = 0.102$ .
- The type II error probability is

P(X < 8 | p > 0.25) = B(7; 20, p)which is a function of p.

Suppose we change the testing problem as

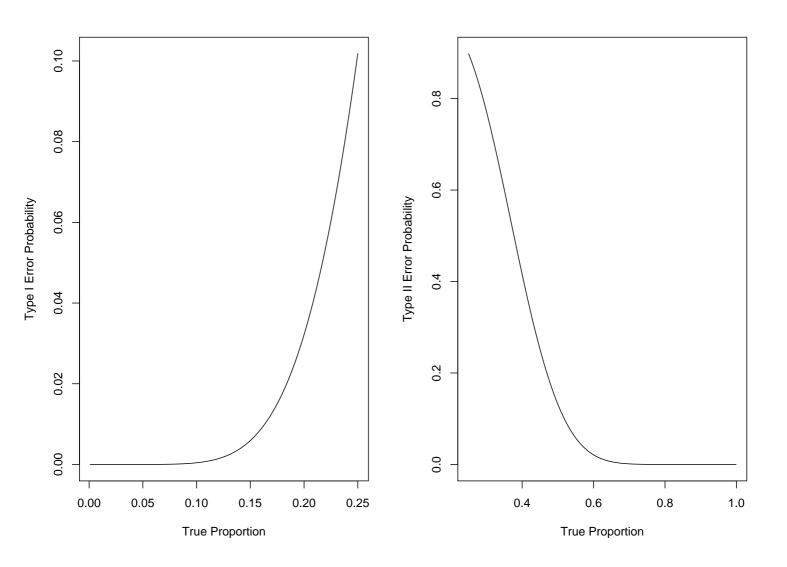
 $H_0$ :  $p \leq 0.25 \leftrightarrow H_a$ : p > 0.25.

Then, the type I error probability is

1 - B(7; 20, p)

for  $p \leq 0.25$  and the type II error probability is

for p > 0.25. In this case, we still have the significance level  $\alpha = 0.102$ .



Graph of Type I and Type II error probabilities

The significance level  $\alpha$  is the maximum of type I error probabilities, which gives

$$\alpha = 0.102.$$

Second example of Section 8.1: Examples 8.2 and 8.4 on textbook. Assume we choose 25 samples from  $N(\mu, 81)$  and suppose we test

$$H_0: \mu = 75 \leftrightarrow H_a: \mu < 75.$$

Suppose we use  $R = \overline{X} < 70.8$ , i.e., we conclude

$$\begin{cases} H_0 & \text{if } \bar{X} \ge 70.8\\ H_a & \text{if } \bar{X} < 70.8 \end{cases}$$

Then, the type I error is

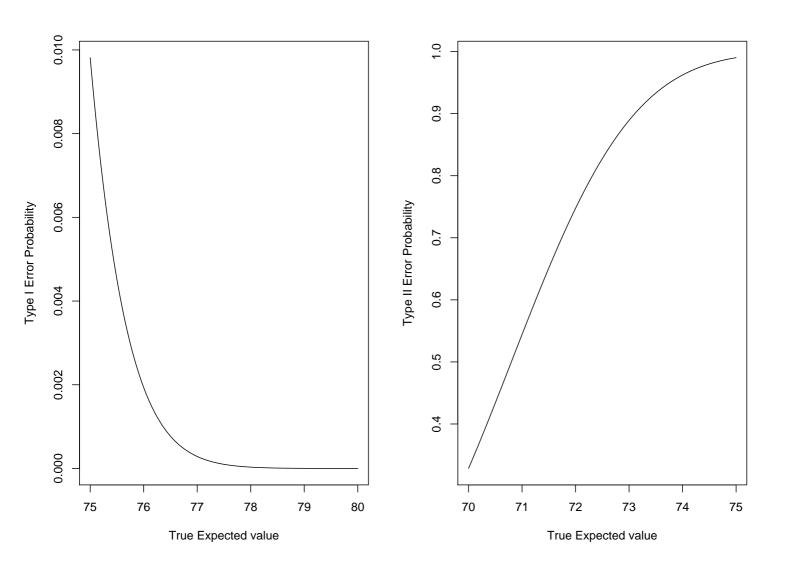
$$P(\bar{X} \le 70.8 \text{ if } \mu = 75)$$
$$= \Phi(\frac{70.8 - 75}{\sqrt{81/25}})$$
$$= \Phi(-2.33) = 0.01.$$

Then, the significance level is  $\alpha = 0.01$  and type II error probability is

$$\beta(\mu) = P(\bar{X} \ge 70.8) = 1 - \Phi(\frac{70.8 - \mu}{1.8}).$$

for  $\mu < 75$ , which is a function of  $\mu$  for  $\mu < 75$ . For example, we have

$$\beta(72) = 1 - \Phi(-0.67) = 0.7486.$$



Graph of Type I and Type II error probabilities

The significance level  $\alpha$  is the maximum of type I error probabilities, which gives

$$\alpha = 0.01.$$